



JOHN PAUL COLLEGE ABORIGINAL EDUCATION POLICY 2-B3

Rationale

Aboriginal people are the original inhabitants of Australia. Catholic education embraces the richness and diversity which exists within the Aboriginal nations of Australia. Catholic education is committed to maximising the learning opportunities for Aboriginal people.

Catholic school communities have a responsibility to create an understanding and appreciation of Aboriginal people, their histories, cultures and spirituality. Catholic schools will play an important role in the formation of their students to develop as active and contributing members of Australian society. 'Catholic schools can serve as models for all within Western Australia who seek to create genuine communities. Such communities are always founded upon shared commitment to the common good' (Mandate paragraph 6).¹

Definitions

1. The term Aboriginal refers to the original inhabitants of Australia and includes the Torres Strait Islander people.
2. The term Aboriginal education applies to all areas within the school including learning and teaching, reconciliation, employment, career pathways and community partnerships.
3. The term Aboriginal Education Plan refers to schools developing a formalised approach through the development of a strategic action plan to address Aboriginal education in the school.
4. The term 'Aboriginal Nation' refers to Aboriginal society as one that is diverse, complex and sophisticated. Australia is made up of many Aboriginal Nations.

Principles

1. Aboriginal people have a rich history, culture and spirituality that can be shared with all Australians.
2. Catholic education is committed to increasing knowledge and understanding of the histories, cultures and experience of Aboriginal people as the first peoples of Australia.
3. Catholic schools recognise that parents are the first educators of their children.
4. Catholic education is committed to collaborative decision making and capacity building with Aboriginal people, parents, caregivers, families and communities.

5. Aboriginal students in Catholic schools have the right to be provided with educational experiences comparable to all Australians whilst maintaining their cultural identity.
6. Catholic education is committed to reconciliation which promotes the principles of inclusivity, equity, justice and consultation.
7. Catholic education is committed to increasing employment and promotional opportunities for Aboriginal people.

Procedures

1. John Paul College will integrate Aboriginal education across all areas of curriculum.
2. Aboriginal language and cultural education programs for use in John Paul College will be developed in collaboration with the Aboriginal community which are consistent with relevant documents developed by the Catholic Education Aboriginal Committee (CEAC)
3. Professional learning in Aboriginal understandings shall be provided to all staff working in Catholic education. Members of the local Aboriginal community shall be invited to be involved in the delivery of this professional learning.
4. John Paul College will actively encourage and support Aboriginal people to be represented appropriately on school decision making committees in schools with Aboriginal students.
5. John Paul College will actively encourage and support Aboriginal people to undertake training and further education.
6. John Paul College will encourage the employment and promotion of eligible, qualified Aboriginal people to leadership roles.
7. John Paul College will be fully involved in the reconciliation process through the recognition, acceptance and celebration of Aboriginal cultural traditions and values.

References

¹Bishops Mandate for the Catholic Education Commission of Western Australia 2009 - 2015

Related Documents

Catholic Education Commission of Western Australia Policy 2-D5 'Student Enrolment'

Catholic Education Commission of Western Australia Policy 2-B7 'Justice Education'

Catholic Education Commission of Western Australia Policy 2-B2 'Curriculum'